

Careers Guidance at Beaufort School



‘Career guidance is vital for social mobility. It is about showing young people – whatever their circumstances – the options open to them and helping them to make the best choices for their future’.

Sir John Holman, Senior Advisor to the Gatsby Foundation Author of Good Career Guidance (2019).

At Beaufort School we aim to develop our pupils into happy and successful global citizens, who are able to lead independent lives, as much as they can. We want them to have a sense of belonging in their community and in the workplace.

We do this by giving them a breadth of experiences that include developing their ability to independently access their learning, developing their knowledge and understanding of English, Maths and PSHE by using real life experiences to expand their skills and understanding. Pupils explore working life through age-appropriate activities including play, role-play and subject based learning. They begin to learn skills and attitudes which are relevant to the workplace e.g. planning, co-operating, communicating, following instructions, showing leadership, being proactive and resilient. Experiences such as, writing shopping lists, using money to buy cookery ingredients, visiting the local shops and asking for their choice of lunch help our pupils to develop their individual thoughts to support their sense of belonging and to encourage self-worth.

The pupils enjoy taking part in educational visits in the local and wider environment, using a wide range of personal and social skills in the community where they interact with people who are at work. We aim to inspire our pupils to have a “can do” attitude to all they encounter. We have consistently high expectations and encourage them to see how valued they are within the school and wider community.

To help us achieve this we also plan for a range of visitors to come into school to talk about life at work and the skills and attributes needed to be successful. Visitors have included police officers, nurses, electricians, actors, singers and artists.

Pupils are given opportunities to have responsibilities within their class and the wider school to further enhance their skills for life and work. We measure the impact of our careers curriculum

through conversations and observations with our pupils prior to the annual review of the EHCP, and through discussions and work produced in our PHSE lessons.

Parents are encouraged to look beyond their child's primary school learning, to begin to plan for their child's route towards adulthood through annual reviews of the Education, Health and Care Plan. This helps us to provide a forum for discussion about future career guidance.